

**Missouri Assessment Program
Spring 2002**

**Social Studies
Released Items
Scoring Guide
Grade 8**

Session:	1
Item No.:	15
Page No.:	11
Content Standard(s):	1, 3
Process Standard(s):	1.10, 3.5

Stem:

Elizabeth Cady Stanton wrote a Declaration of Sentiments to appeal for women's rights at the Seneca Falls Convention in 1848. In this speech, she states "We hold these truths to be self-evident, that all men and women are created equal." To which document was she referring? What is one probable reason she used ideas from this document in her speech?

Description of a top score-point response:

The student names the Declaration of Independence as the document to which she was referring, and a reason why.

Example of a top score-point response:

Elizabeth Cady Stanton referred to the Declaration of Independence in her speech to show that women should have been included as full citizens from the start of the new nation.

Other acceptable response may include:

- The words used in the Declaration of Independence were powerful. They did not necessarily exclude women, but she wanted to use the words to show that women should be specifically included as full citizens of the United States (e.g., they should be able to vote).

Scoring Guide:

2 points	Complete response: the Declaration of Independence is mentioned and one reason for the reference given
1 point	Minimal response: the Declaration of Independence is mentioned OR one reason for the reference given
0 points	Other

Session: 1
Item No.: 16
Page No.: 11
Content Standard(s): 6
Process Standard(s): 1.9, 3.5

Stem:

What were three things Elizabeth Cady Stanton hoped to achieve by educating girls differently from the way they had been educated in the past?

Description of a top score-point response:

The student lists three things that Elizabeth Cady Stanton hoped to achieve by educating girls differently from the way they had been in the past.

Example of a top score-point response:

1. that women would be viewed as more business-oriented
2. to help women have more courage
3. to gain equal rights for women

Other acceptable responses may include:

- to give women a place in political life
- to revolutionize the nation
- to change attitudes about women
- to change women's attitudes about themselves
- to give women a place in social life

Scoring Guide:

2 points	Complete response: three of Stanton's hopes or possibilities listed
1 point	Minimal response: two of the above listed
0 points	Other

Session: 2
Item No.: 20
Page No.: 20
Content Standard(s): 3, 5
Process Standard(s): 3.5, 4.1

Stem:

You have a friend who was troubled by an article she read about the loss of rain forests in the Amazon River region. She asked you what she could do to try to protect the rain forests from being destroyed in the future. You may or may not agree with your friend's concerns, but you do have some ideas about what she could do to further the cause in which she believes. Explain two things your friend could do to help reduce the loss of rain forests.

Description of a top score-point response:

The student explains two ways a person could help reduce rain forest loss.

Example of a top score-point response:

1. Your friend could call her senator and ask the senator to work for the protection of the rain forests in this country.
2. She could also refuse to buy products from companies whose practices contribute to the destruction of the rain forests.

Other acceptable responses may include:

- write to elected officials of the Amazon nations asking them to establish more governmental policies helping the rain forests/pass laws protecting rain forest land/creating more national parks
- write to/call corporations that are responsible for this loss to encourage them to change their destructive practices
- write letters to the editor of a newspaper to educate others about the issues
- boycott companies that contribute to the rain forests' destruction
- donate money to environmental groups that help protect rain forest habitat
- encourage others to participate in similar activities

Scoring Guide:

2 points	Complete response: two appropriate ways to control loss of rain forest areas
1 point	Minimal response: only one appropriate way
0 points	Other